

NEWPORT UNIVERSITY CED
INTERNATIONAL NETWORK SYSTEM
CREDENTIALS VALIDATION SERVICE
APPENDIX A - PROGRAM MAPS

(Vocational Program Outcomes & Essential Employability Skills Outcomes)

Vocational Program Learning Outcomes:

Form 1(attached) is provided to assist you in mapping your proposed program vocational learning outcomes against existing vocational outcomes found in either Provincial Program Standards or in Provincial Program Descriptions.

Where there is a relevant Provincial Program Standard, the approved Vocational Learning Outcomes must appear in the first column, followed by your proposed program vocational learning outcomes.

Where there are no Provincial Program Standards, the first column will contain program outcomes from the Provincial Program Description. Again, your proposed program vocational learning outcomes will be added in the middle column.

NOTE: Both these types of documents can be obtained from staff at the CVS or at the Colleges Branch, MTCU.

The last column will contain a list of the relevant curriculum proposed in your program to address the outcome in a manner that ensures the graduate will have reliably demonstrated the required skill or ability. Course numbers or course codes, corresponding to those provided in your list of courses (Appendix C), are sufficient in this column.

Essential Employability Skills Outcomes:

A mapping of the Essential Employability Skills (EES) will be done on Form 2 (attached).

The instructions / requirements for this map are the same as for the Vocational Program Map. The first three columns contain the approved skill categories, the defining skills, and the EES learning outcomes. The last column will contain the proposed curriculum (as listed in Appendix C) that will ensure the meeting of these outcomes.

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Form 1 - Vocational Program Outcomes

| PROVINCIAL PROGRAM STANDARD VOCATIONAL LEARNING OUTCOMES / PROVINCIAL PROGRAM DESCRIPTION OUTCOMES | PROPOSED PROGRAM VOCATIONAL LEARNING OUTCOMES | COURSE TITLE / COURSE CODE (From Appendix C) |
|---|--|---|
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Add additional rows as required to complete the mapping exercise.

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Form 2 - Essential Employability Skills Outcomes

| SKILL CATEGORIES | DEFINING SKILLS Skill areas to be demonstrated by the graduates | ESSENTIAL EMPLOYABILITY SKILLS OUTCOMES The graduate has reliably demonstrated the ability to: | COURSE TITLE / COURSE CODE (From Appendix C) |
|--|---|--|---|
| COMMUNICATION | Reading Writing Speaking | communicate clearly, concisely, and correctly in the written, spoken, and visual form that fulfils the purpose and meets the needs of the audience | |
| | Listening Presenting Visual Literacy | respond to written, spoken, or visual messages in a manner that ensures effective communication | |
| NUMERACY | Understanding and applying mathematical concepts and reasoning Analysing and using numerical data Conceptualizing | execute mathematical operations accurately | |
| CRITICAL THINKING & PROBLEM SOLVING | Analysing Synthesizing Evaluating Decision-making Creative and innovative thinking | apply a systematic approach to solve problems | |

| | | | |
|-------------------------------|--|---|--|
| INFORMATION MANAGEMENT | Gathering and managing information | locate, select, organize, and document information using appropriate technology and information systems | |
| | Selecting and using appropriate tools and technology for a task or a project | | |
| | Computer literacy | analyse, evaluate, and apply relevant information from a variety of sources | |
| | Internet skills | | |
| INTER-PERSONAL | Team work | show respect for the diverse opinions, values, belief systems, and contributions of others | |
| | Relationship management | | |
| | Conflict resolution | interact with others in groups or teams in ways that contribute to effective working relationships and the achievement of goals | |
| | Leadership | | |
| | Networking | | |
| PERSONAL | Managing self | manage the use of time and other resources to complete projects | |
| | Managing change and being flexible and adaptable | | |
| | Engaging in reflective practices | take responsibility for one's own actions, decisions, and consequences | |
| | Demonstrating personal responsibility | | |

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APPENDIX B - PROGRAM DESCRIPTION

PROGRAM DESCRIPTION: (including occupational areas where it is anticipated graduates will find employment)

VOCATIONAL PROGRAM LEARNING OUTCOMES: (vocational program learning outcomes must be consistent with the requirements of the Credentials Framework for the proposed credential)

The graduate has reliably demonstrated the ability to:

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

(Add additional outcomes as required)

ADMISSION REQUIREMENTS:

