CREDENTIALS VALIDATION SERVICE

<u>APPLICATION FOR PROGRAM VALIDATION</u>

1. College:
2. College contact person responsible for this proposal:
Name: Title:
Telephone:
Electronic mail:
3. Proposed Program Title:
4. Proposed Credential: (please indicate below)
4. Proposed Credential: (please indicate below)
Local Board/University Approved Certificate
Newport University CED Certificate
Newport University CED Diploma
Newport University CED Advanced Diploma
Newport University CED Graduate Certificate
5. Proposed Program Outcomes:
Please complete and attach the two Program Maps (Appendix A - Form 1 and Form 2)
6. Proposed Program Description:
Please complete and attach the Program Description Form (Appendix B)
7. Proposed Program Curriculum:
Please complete and attach the Program Curriculum Form (Appendix C)
8. Date of Submission:
9. Date of CVS Response:
10. Validation Decision:
Proposal Validated (APS Number:)
Proposal not Validated. Reason:
Signed on behalf of CVS:

Send the completed form and required appendices to: qas@newportuniversity.eu For detailed information on how to complete the Application for Program Validation, please refer to the Instructions for Submission document. For any additional information contact: NUCEDQAS Credential Validation Service, 142, Green Road (8th Floor), Dhaka- 1205, Bangladeshor by telephone 880 1928 993656

NEWPORT UNIVERSITY CED

INTERNATIONAL NETWORK SYSTEM

CREDENTIALS VALIDATION SERVICE

APPENDIX A - PROGRAM MAPS

(Vocational Program Outcomes & Essential Employability Skills Outcomes)

Vocational Program Learning Outcomes:

Form 1(attached) is provided to assist you in mapping your proposed program vocational learning outcomes against existing vocational outcomes found in either Provincial Program Standards or in Provincial Program Descriptions.

Where there is a relevant Provincial Program Standard, the approved Vocational Learning Outcomes must appear in the first column, followed by your proposed program vocational learning outcomes.

Where there are no Provincial Program Standards, the first column will contain program outcomes from the Provincial Program Description. Again, your proposed program vocational learning outcomes will be added in the middle column.

NOTE: Both these types of documents can be obtained from staff at the CVS or at the Colleges Branch, MTCU.

The last column will contain a list of the relevant curriculum proposed in your program to address the outcome in a manner that ensures the graduate will have reliably demonstrated the required skill or ability. Course numbers or course codes, corresponding to those provided in your list of courses (Appendix C), are sufficient in this column.

Essential Employability Skills Outcomes:

A mapping of the Essential Employability Skills (EES) will be done on Form 2 (attached).

The instructions / requirements for this map are the same as for the Vocational Program Map. The first three columns contain the approved skill categories, the defining skills, and the EES learning outcomes. The last column will contain the proposed curriculum (as listed in Appendix C) that will ensure the meeting of these outcomes.

CREDENTIALS VALIDATION SERVICE

APPENDIX A - PROGRAM MAPS

Form 1 - Vocational Program Outcomes

PROVINCIAL PROGRAM STANDARD VOCATIONAL LEARNING OUTCOMES / PROVINCIAL PROGRAM DESCRIPTION OUTCOMES	PROPOSED PROGRAM VOCATIONAL LEARNING OUTCOMES	COURSE TITLE / COURSE CODE (From Appendix C)

Add additional rows as required to complete the mapping exercise.

CREDENTIALS VALIDATION SERVICE

APPENDIX A - PROGRAM MAPS

Form 2 - Essential Employability Skills Outcomes

SKILL CATEGORIES	DEFINING SKILLS Skill areas to be demonstrated by the graduates	ESSENTIAL EMPLOYABILITY SKILLS OUTCOMES The graduate has reliably demonstrated the ability to:	COURSE TITLE / COURSE CODE (From Appendix C)
COMMUNICATION	Reading Writing Speaking Listening Presenting	communicate clearly, concisely, and correctly in the written, spoken, and visual form that fulfils the purpose and meets the needs of the audience respond to written, spoken, or visual messages in a manner that ensures effective communication	
	Visual Literacy		
NUMERACY	Understanding and applying mathematical concepts and reasoning Analysing and using numerical data Conceptualizing	execute mathematical operations accurately	
CRITICAL THINKING & PROBLEM SOLVING	Analysing Synthesizing Evaluating Decision-making Creative and innovative thinking	apply a systematic approach to solve problems	

INFORMATION MANAGEMENT	Gathering and managing information Selecting and using appropriate tools and technology for a task or a project Computer literacy Internet skills	locate, select, organize, and document information using appropriate technology and information systems analyse, evaluate, and apply relevant information from a variety of sources	
INTER-PERSONAL	Team work Relationship management Conflict resolution Leadership Networking	show respect for the diverse opinions, values, belief systems, and contributions of others interact with others in groups or teams in ways that contribute to effective working relationships and the achievement of goals	
PERSONAL	Managing self Managing change and being flexible and adaptable Engaging in reflective practices Demonstrating personal responsibility	manage the use of time and other resources to complete projects take responsibility for one's own actions, decisions, and consequences	

CREDENTIALS VALIDATION SERVICE

APPENDIX B - PROGRAM DESCRIPTION

PROGRAM DESCRIPTION: (including occupational areas where it is anticipated graduates will find employment)

VOCATIONAL PROGRAM LEARNING OUTCOMES: (vocational program learning outcomes must be consistent with the requirements of the Credentials Framework for the proposed credential)
The graduate has reliably demonstrated the ability to:
1.
2.
3.
4.
5.
6.
7.
8.
9.
(Add additional outcomes as required)
ADMISSION REQUIREMENTS:

CREDENTIALS VALIDATION SERVICE

APPENDIX C - PROGRAM CURRICULUM

Semester	Course Code*	Course Title (and brief course description)

Add additional rows as required to complete the curriculum chart.

(be sure to identify those courses designed to deliver General Education)